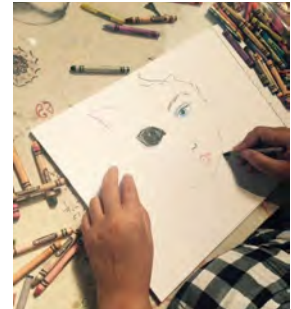
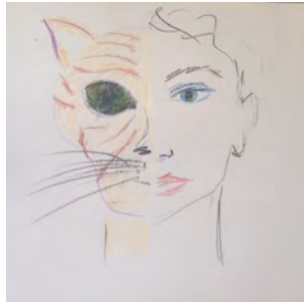


Artist: Yassi Mazandi Project
Project title: Self Portrait/Animal



**Connection to California Preschool
Curriculum Framework Volume 2,
Department of Education**

Visual Art

- **Notice, Respond, and Engage**
 - 1.2 Begin to plan art and show increasing care and persistence in completing it.
- **Develop Skills in Visual Art**
 - 2.1 Make straight and curved marks and lines; begin to draw rough circle shapes.
 - 2.2 Begin to create paintings or drawings that suggest people, animals, and objects.
- **Create, Invent, and Express Through Visual Art**
 - 3.2 Draw more detailed figures or objects with more control of line and shape.

Connection to Head Start Early Learning Outcomes Framework: Ages Birth to Five

Preschooler Approaches to Learning

Goals for Sub-Domain: Creativity

- Goal P-ATL 12. Child expresses creativity in thinking and communication.
 - Asks questions related to tasks or activities that indicate thinking about new ways to accomplish the task or activity.
 - Approaches tasks, activities, and play in ways that show creative problem solving.
 - Uses multiple means of communication to creatively express thoughts, feelings, or ideas.

Preschooler Social and Emotional Development

Goals for Sub-Domain: Sense of Identity and Belonging

- Goal P-SE 9. Child recognizes self as a unique individual having own abilities, characteristics, emotions, and interests.
 - Describes self using several different characteristics.
 - Demonstrates knowledge of uniqueness of self, such as talents, interests, preferences, or culture
- Goal P-SE 10. Child expresses confidence in own skills and positive feelings about self.
 - Shows satisfaction or seeks acknowledgment when completing a task or solving a problem.
 - Expresses own ideas or beliefs in group contexts or in interactions with others.
 - Uses positive words to describe self, such as kind or hard-worker.